Objective

By the end of this lesson, you will be able to recognize and analyze a variety of historical sources.

Materials and Prep

- Pen and paper
- Access to a computer or library
- No prior knowledge required

Activities

Activity 1: Primary Source Analysis

Find a primary source document related to a historical event that interests you. It could be a letter, diary entry, newspaper article, or photograph. Analyze the source by answering the following questions:

- Who created this source?
- When and where was it created?
- What is the main message or purpose of the source?
- What can you learn about the historical event from this source?
- Activity 2: Comparing Sources

Select two different sources (e.g., a painting and a written account) that describe the same historical event. Compare and contrast the two sources by answering the following questions:

- What are the similarities and differences between the two sources?
- How do the sources portray the event differently?
- What biases or perspectives might be present in each source?
- Which source do you find more reliable and why?
- Activity 3: Creating a Timeline

Choose a historical period or event and create a timeline of important events. Include at least five significant events and provide a brief description for each event. You can draw the timeline by hand or use an online tool.

Talking Points

- Historical sources are materials that provide information about past events or people.
- Primary sources are firsthand accounts or original documents created during the time period being studied. They can include letters, diaries, photographs, speeches, and more.
- Secondary sources are interpretations or analyses of primary sources. They are created after the time period being studied and often provide additional context or analysis.
- When analyzing a primary source, it's important to consider the creator, date, location, and purpose of the source. This helps us understand its reliability and perspective.
- Comparing different sources allows us to see different perspectives and biases. It helps us develop a more complete understanding of historical events.
- Creating a timeline helps us visualize the sequence of events and understand the chronological order of historical occurrences.
- Remember to critically evaluate sources and consider multiple viewpoints to form a well-

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rounded understanding of history.	