

## Objective

By the end of this lesson, you will be able to represent and interpret analog and digital time in hours, minutes, and seconds.

## Materials and Prep

- Pen or pencil
- Paper
- Analog clock (if available)
- Digital clock (if available)

No prior knowledge required. Just bring your enthusiasm to learn!

## Activities

- **Analog vs. Digital:** Draw an analog clock and a digital clock. Label the hours, minutes, and seconds on each. Compare how time is represented on both types of clocks.
- **Time Matching Game:** Create flashcards with different times written in digital format. Draw matching analog clock faces for each time. Match the digital time to the analog clock face.
- **Time Scavenger Hunt:** Set a timer for 1 minute. Find as many objects around your house that represent different times (e.g., a microwave showing 3:45, a phone showing 12:30). See how many you can find before the timer goes off!

## Talking Points

- **Analog Clocks:** "Analog clocks have hands that point to numbers to show the time. The big hand shows minutes, and the small hand shows hours."
- **Digital Clocks:** "Digital clocks show time using numbers. The first two numbers are the hours, the two numbers in the middle are the minutes, and the last two numbers are the seconds."
- **Seconds:** "Seconds are the smallest units of time. They tick very quickly! 60 seconds make 1 minute."
- **Practice Makes Perfect:** "The more we practice reading different clocks, the better we will get at telling time. Let's keep practicing together!"