

Objective

By the end of this lesson, Noah will have a deeper understanding of the Spiderman into the Spider-Verse film and its artistic, historical, and cultural significance.

Materials and Prep

- Access to Spiderman into the Spider-Verse film
- Paper and colored pencils for drawing activity
- No prior knowledge needed

Activities

- **Art:** Create a comic strip or drawing inspired by a scene from the movie.
- **English:** Write a short story where you are a character in the Spider-Verse.
- **History:** Research the origins of Spiderman and how the character has evolved over time.
- **Math:** Calculate the time it would take for Spiderman to swing from one building to another in New York City.
- **Music:** Listen to the film's soundtrack and discuss how the music adds to the scenes.
- **Physical Education:** Create a Spiderman-inspired workout routine.
- **Science:** Explore the concept of parallel universes and how it is portrayed in the movie.
- **Social Studies:** Discuss the diverse representation of characters in the Spider-Verse and its importance.

Talking Points

- **Art:** "Art allows us to express our creativity. How can you use colors and shapes to convey a story in your drawing?"
- **History:** "Spiderman has a long history in comics. How do you think the character has changed over the years?"
- **Math:** "Math can help us understand the world around us. How can we use math to solve Spiderman's swinging speed?"
- **Music:** "Music sets the mood for a movie. How does the music in Spider-Verse make you feel?"
- **Science:** "Science fiction often explores fascinating concepts. What do you think about the idea of parallel universes?"
- **Social Studies:** "Representation matters. Why is it important to have diverse characters like those in Spider-Verse?"