

**Objective:** Students will be able to write a complete sentence about a picture, using correct capitalization and punctuation.

**Materials Needed:** Pictures or drawings depicting simple events or scenes (e.g., a sunny day at the park, a birthday party, animals playing) Drawing materials (crayons, markers, colored pencils) Paper Writing utensils Whiteboard and markers

**Procedure:** 1. Introduction (5 minutes): Begin the lesson by discussing the importance of using words to describe what we see in pictures. Explain to the kindergarteners that today, they will be using both drawing and writing to tell stories about pictures. 2. Picture Selection (5 minutes): Show the students a picture or drawing. Choose something simple and engaging, such as animals playing in the park on a birthday celebration. Encourage the students to look closely at the picture and think about what is happening. 3. Drawing and Storytelling (15 minutes): Have the students draw their own picture inspired by the one you showed them. Encourage them to include details from the original picture. After they have finished drawing, ask each student to dictate a sentence about their picture. Write down their sentences on the board or on a large sheet of paper. Help the students sound out words and spell them as needed. 4. Writing the Sentence (10 minutes): Once all the sentences are written down, read each one aloud with the class. Guide the students in identifying capital letters and punctuation marks in the sentences. Discuss the importance of capitalizing the first letter of a sentence and using punctuation at the end. 5. Sharing and Discussion (10 minutes): Invite students to share their drawings and sentences with the class. Encourage them to explain what is happening in their pictures and how their sentences describe it. Ask questions to prompt discussion, such as "What do you see in this picture?" and "What is happening next?" 6. Expansion Activity (10 minutes): Challenge the students to add more details to their pictures and sentences. Encourage them to use descriptive words to make their stories more interesting. Provide examples and guidance as needed. 7. Reflection (5 minutes): Have the students reflect on their learning by asking questions such as: What was your favorite part of drawing and writing today? What did you learn about using capital letters and punctuation? How did you feel when you shared your picture and sentence with the class? 8. Conclusion (5 minutes): Summarize the key points of the lesson, emphasizing the importance of using words to tell stories. Encourage the students to keep practicing their writing skills at home and in the classroom. Homework (Optional): Assign students to draw another picture at home and write a sentence about it, focusing on using correct capitalization and punctuation. / Lesson Planner / LearningCorner.co

1. Introduction (5 minutes): Discuss the importance of using words to describe pictures.
2. Picture Selection (5 minutes): Show a simple and engaging picture to inspire drawing and storytelling.
3. Drawing and Storytelling (15 minutes): Have students draw a picture and dictate a sentence about it.
4. Writing the Sentence (10 minutes): Identify capital letters and punctuation in sentences.
5. Sharing and Discussion (10 minutes): Invite students to share their drawings and sentences.
6. Expansion Activity (10 minutes): Challenge students to add details and use descriptive words.
7. Reflection (5 minutes): Ask students about their favorite part of the lesson and what they learned.
8. Conclusion (5 minutes): Summarize the importance of using words to tell stories.

## Talking Points

- Discuss why words are important in describing pictures. Say: "Words help us tell stories about what we see."
- Encourage looking closely at a picture and thinking about what is happening. Say: "What do you see in this picture? Can you tell a story about it?"
- Guide students in identifying capital letters and punctuation marks. Say: "Remember, the first letter of a sentence should be big, and we need periods at the end."
- Ask students to share their drawings and sentences with the class. Say: "Tell us about your picture. What is happening in your story?"
- Challenge students to add more details and descriptive words to their stories. Say: "How can you make your story more interesting? Add more details!"