## Objective

By the end of this lesson, Elijah will have a deeper understanding of the themes and characters in The Talented Mr. Ripley and will be able to analyze and discuss the story in relation to various subjects.

## **Materials and Prep**

- Copy of "The Talented Mr. Ripley" by Patricia Highsmith
- Internet access for research
- Pen and paper
- · Interest in exploring different subjects

## Activities

- Art: Create a character sketch of Tom Ripley based on the descriptions in the book.
- English: Write a short essay analyzing the moral ambiguity of Tom Ripley as a character.
- Foreign Language: Research and present a summary of the book in a different language.
- History: Investigate the social and cultural context of the 1950s in which the book is set.
- Music: Create a playlist that represents the mood and themes of the book.
- Science: Explore the psychology behind the actions of the characters in the book.
- Social Studies: Discuss the themes of identity and class in the story.

## **Talking Points**

- Art: "Art allows us to visually interpret characters and settings from the book."
- **English:** "Analyzing characters and themes helps us understand the deeper meanings of the story."
- Foreign Language: "Learning about different cultures through literature enhances our global perspective."
- **History:** "Exploring the historical context of a book enriches our understanding of the narrative."
- Music: "Music can evoke emotions and themes that resonate with the story we are exploring."
- Science: "Understanding the psychology of characters adds depth to our interpretation of their actions."
- **Social Studies:** "Discussing themes like identity and class helps us relate the story to realworld issues."