Objective

By the end of this lesson, the second-grade student will be able to introduce themselves and have a basic understanding of greetings in Japanese.

Materials and Prep

- Whiteboard or paper
- · Markers or pencils
- Printed handouts with Japanese greetings
- Computer or smartphone with internet access (optional)

Activities

- 1. Start by introducing the concept of learning Japanese as a second language. Discuss the importance of understanding different cultures and languages.
- 2. Teach the student how to say basic greetings in Japanese, such as "Konnichiwa" (Hello), "Arigatou" (Thank you), and "Sayonara" (Goodbye). Write these words on the whiteboard or paper.
- 3. Practice pronunciation together. Repeat the greetings multiple times, encouraging the student to mimic your pronunciation.
- 4. Provide printed handouts with Japanese greetings and their English translations. Ask the student to match the Japanese words with their meanings.
- 5. Play a game of "Simon Says" using the Japanese greetings. Give commands such as "Simon says, say 'Konnichiwa'" and the student should respond accordingly. This will help reinforce the vocabulary and make the lesson more interactive.
- 6. Encourage the student to practice the greetings with family members or friends. They can create a simple dialogue using the Japanese greetings they have learned.

Second Grade Talking Points

- "Learning a new language helps us understand different cultures and make new friends."
- "Japanese is a language spoken in Japan, a country in Asia."
- "Konnichiwa means hello in Japanese. It's a polite way to greet someone."
- "Arigatou means thank you in Japanese. It's important to show gratitude."
- "Sayonara means goodbye in Japanese. It's used when we part ways with someone."
- "Learning basic greetings in Japanese can help us communicate with Japanese-speaking people."

Useful Phrases in Japanese

- "Ohayou gozaimasu" Good morning
- "Oyasumi nasai" Good night

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- "Hajimemashite" Nice to meet you "Sumimasen" Excuse me
- "Gomen nasai" I'm sorry