## **Objective**

By the end of this lesson, you will be able to explore the themes and characters in The Magician's Nephew by C.S. Lewis through art, English, history, and social studies activities.

## **Materials and Prep**

- Paper
- Pencils and colors
- The Magician's Nephew book
- No prior knowledge required

## **Activities**

- Art: Create a drawing of the magical world of Narnia as you imagine it based on the descriptions in the book.
- **English:** Write a short story imagining a new adventure in Narnia with original characters.
- **History:** Research the time period when C.S. Lewis wrote The Magician's Nephew and how it influenced the story.
- **Social Studies:** Compare and contrast the fantasy world of Narnia with elements of real-world history and geography.

## **Talking Points**

- Introduction to The Magician's Nephew: "In this book, we learn about the creation of Narnia and the adventures of Digory and Polly."
- **Themes in the Story:** "We can explore themes like bravery, friendship, and the consequences of our actions in the story."
- Characters in the Book: "Let's discuss the traits of characters like Aslan, Digory, and Uncle Andrew."
- Artistic Expression: "How can we use our imagination to visually represent the magical world of Narnia?"
- Writing Activity: "Imagine your own adventure in Narnia. What would happen and who would be the main characters?"
- **Historical Context:** "Let's learn about the time period when C.S. Lewis wrote this book and how it influenced his writing."
- **Social Studies Connection:** "How does the world of Narnia compare to our world in terms of geography, society, and culture?"