

Objective

By the end of this lesson, Weston will learn about the Titanic, including its history, significance, and some fun facts. He will also practice his math skills with Titanic-themed problems, explore art through drawing, and enhance his English with creative writing.

Materials and Prep

- Paper
- Pencils and colored pencils or crayons
- A timer (for timed activities)
- Access to a comfortable writing space

Before the lesson, it may be helpful to have some basic facts about the Titanic ready, such as its size, the year it sank, and some interesting trivia. This will help make the lesson engaging and informative.

Activities

- **Titanic Timeline Creation:**

Weston will create a timeline of important events related to the Titanic, including its construction, maiden voyage, and sinking. This will help him understand the sequence of events and how they connect to each other.

- **Art Project - Drawing the Titanic:**

Weston will draw his version of the Titanic, using his imagination and creativity. He can include details like lifeboats, passengers, and the ocean. This activity will allow him to express his artistic side while learning about the ship.

- **Math Problems:**

Weston will solve Titanic-themed math problems, such as calculating the number of lifeboats or passengers. This will help him practice addition, subtraction, and basic multiplication.

- **Creative Writing:**

Weston will write a short story or a diary entry from the perspective of a passenger on the Titanic. This will encourage him to use his imagination and improve his writing skills.

Talking Points

- "Did you know the Titanic was one of the largest ships ever built? It was like a floating city!"
- "The Titanic sank on its first trip in 1912. What do you think it was like for the people on board?"
- "The ship had lifeboats, but not enough for everyone. Why do you think that was a problem?"
- "The Titanic was called 'unsinkable.' Why do you think people believed that?"
- "Many people from different countries were on the Titanic. Can you guess how many different languages they spoke?"
- "After the Titanic sank, people learned a lot about safety on ships. Why do you think that was important?"
- "What would you do if you were on the Titanic? Let's think about how you would feel and what you would see!"