## **Objective**

By the end of this lesson, the student will understand the unique adaptations and behaviors of sharks, including how these traits help them survive in their underwater environment. The student will also develop a greater appreciation for these fascinating creatures.

## **Materials and Prep**

- Paper
- Colored pencils or crayons
- Pencil
- Access to a guiet space for discussion and activities
- Knowledge of basic shark facts (e.g., types of sharks, their habitats, and their diets)

## **Activities**

- **Shark Drawing:** The student will draw their favorite shark, focusing on its unique adaptations (like fins, teeth, and color). They can label these features and explain how they help the shark survive.
- **Shark Behavior Role Play:** The student will act out different shark behaviors, like hunting or swimming. This can be done in a safe space where they can move around freely, mimicking how sharks interact with their environment.
- **Shark Facts Game:** The student will create a list of interesting shark facts and quiz a family member or friend. This will help reinforce what they have learned about shark adaptations and behaviors.

## **Talking Points**

- "Did you know that sharks have special skin that helps them swim faster? It's like a superhero suit!"
- "Sharks have sharp teeth that help them catch and eat their food. Can you think of why these teeth are important?"
- "Some sharks can even sense tiny movements in the water. This helps them find prey even when they can't see it!"
- "Sharks come in many shapes and sizes. What do you think is the biggest shark in the ocean?"
- "Sharks are important to the ocean ecosystem. They help keep the fish population healthy!"
- "Did you know that some sharks can swim really fast? They need to chase their food!"
- "Sharks have been around for millions of years. They are like the dinosaurs of the sea!"