

Objective

By the end of this lesson, the student will be able to identify key themes from the "Pete the Cat" stories, express their own feelings through drawing, and understand the importance of being positive and resilient in challenging situations.

Materials and Prep

- Paper
- Colored pencils or crayons
- A comfortable space to read and create

Before the lesson, make sure to read a "Pete the Cat" book together. Familiarize yourself with the main character and the stories' themes of positivity and adventure.

Activities

- **Story Time:**

Read a "Pete the Cat" book together. Discuss the story as you go along, asking questions about what Pete is feeling and what he does in different situations.

- **Draw Your Own Pete:**

After reading, have the student draw their own version of Pete the Cat. Encourage them to use their favorite colors and add fun accessories!

- **Feelings Chart:**

Make a feelings chart. Ask the student to draw different faces that show how Pete feels in various parts of the story. Discuss why Pete feels that way and how he handles those feelings.

- **Positive Affirmation Creation:**

Help the student come up with their own positive affirmations inspired by Pete the Cat. Write them down and decorate the paper together!

Talking Points

- "What do you think makes Pete the Cat special?"
- "Can you tell me about a time when you felt like Pete? What happened?"
- "Why do you think it's important to stay positive like Pete does?"
- "How do you feel when things don't go your way, like when Pete's shoes change colors?"
- "What would you do if you were in Pete's shoes? How would you feel?"
- "Can you think of a situation where being brave helped Pete?"
- "What is your favorite part of the story? Why do you like it?"