

Objective

By the end of this lesson, the student will be able to recognize and read at least 10 sight words confidently. They will also be able to use these words in simple sentences and understand their meaning.

Materials and Prep

- Paper
- Crayons or markers
- Space to write and play
- List of 10 sight words (e.g., the, and, is, in, it, you, to, he, she, we)

Before starting, ensure you have a list of sight words ready and choose a comfortable area for the activities.

Activities

- **Sight Word Treasure Hunt:**

Hide flashcards with sight words around the room. Ask the student to find them and read each word aloud when they find one. This will make learning fun and active!

- **Crayon Drawing:**

Have the student choose 5 sight words from the list and draw a picture that represents each word. For example, for the word "it," they could draw a cat. Then, they can share their drawings by explaining what each picture means.

- **Sentence Building:**

Using the sight words, ask the student to create simple sentences. For example, "I see it." Write the sentences on paper and encourage them to illustrate their sentences with drawings.

- **Sight Word Song:**

Make up a little song using the sight words. Singing helps with memory! Encourage the student to create a tune and repeat the words in a fun way.

Talking Points

- "Sight words are special words that we see all the time in books!"
- "When we know sight words, we can read faster and understand stories better!"
- "Can you find the word 'the' in your favorite book? It's one of the most common sight words!"
- "Let's make a fun picture for the word 'and.' What do you think of when you hear 'and'?"
- "Every time you read a sight word, you are becoming a better reader!"
- "Let's sing our sight words together! Singing helps us remember them!"