

Objective

By the end of this lesson, the student will be able to identify different coins and bills, understand their values, and practice counting money through engaging activities.

Materials and Prep

- Play money (coins and bills) or drawings of money
- Paper and pencil for calculations
- A small box or container to hold the play money

Before the lesson, ensure that the student is familiar with the names of the coins (penny, nickel, dime, quarter) and bills (one-dollar, five-dollar, ten-dollar) and their values.

Activities

- **Money Match Game**

Lay out different coins and bills on a table. Ask the student to match the coins to their corresponding values by grouping them together. This will help reinforce their knowledge of each type of money.

- **Store Simulation**

Create a pretend store using items around the house. Assign prices to each item and give the student a set amount of play money. Let them practice buying items, counting out the correct amount of money, and calculating change.

- **Money Counting Relay**

Set a timer and challenge the student to count a pile of play money as quickly as possible. After counting, they can check their answer with you to see if they were correct. This game adds excitement and urgency to counting!

Talking Points

- "What is a penny worth? Can you show me one?"
- "How many nickels make a quarter?"
- "If I have two dimes, how much money do I have?"
- "When you buy something, do you need to give the exact amount or can you give more?"
- "If something costs \$3 and you give me a \$5 bill, how much change will you get back?"
- "Why do we use different coins and bills instead of just one type of money?"
- "Can you think of a time when you had to count money? How did it feel?"
- "Counting money is like solving a puzzle! Are you ready to solve some money puzzles today?"