

Objective

By the end of this lesson, the student will be able to make predictions, draw inferences, and make connections while reading stories. They will understand how to use clues from the text and their own experiences to enhance their understanding of the material.

Materials and Prep

- Paper and pencils for writing
- A selection of short stories or passages (can be created by the teacher)
- A timer or clock to manage time during activities
- Sticky notes for making connections

Before the lesson, prepare a few short stories or passages that are engaging and appropriate for a 9-year-old. Ensure they have clear clues for making predictions and inferences.

Activities

- **Prediction Game:**

Read the first paragraph of a short story aloud and ask the student to predict what will happen next. Encourage them to explain their reasoning. After their prediction, read the next paragraph and discuss if their prediction was correct or if it changed.

- **Inference Detective:**

Provide the student with a short passage that contains clues about a character's feelings or actions. Ask them to infer what the character is feeling and why. Discuss the clues that led them to their conclusion.

- **Connection Corner:**

After reading a story, ask the student to think of a personal experience that relates to the story. They can write this connection on a sticky note and share it with you. Discuss how their experience helps them understand the story better.

Talking Points

- "When we make predictions, we are using clues from the story to guess what might happen next. Can you tell me what clues you see?"
- "Inferences are like being a detective! We look for hints in the text to figure out what the author doesn't say directly. What do you think this character is feeling?"
- "Making connections helps us relate to the story. Have you ever felt like a character in a book? How did your experience help you understand the story better?"
- "It's okay if our predictions are wrong! Sometimes stories surprise us, and that's part of the fun. What surprised you in the story?"
- "Using our own experiences and feelings can make reading more exciting. How can your own life help you understand the stories we read?"