Objective

By the end of this lesson, the student will be able to distinguish between facts and opinions, identify examples of each, and express their own opinions based on facts. The student will also engage in fun activities that reinforce their understanding of the concepts.

Materials and Prep

- Paper
- Pencil or colored markers
- · Access to a comfortable space for writing and drawing

Before the lesson, it may be helpful to think of some examples of facts and opinions that the student can relate to, such as favorite foods, animals, or sports.

Activities

- Fact vs. Opinion Chart: The student will create a chart on paper with two columns labeled "Fact" and "Opinion." They will brainstorm examples of each and write them down. This will help solidify their understanding of the differences.
- My Favorite Thing: The student will choose their favorite animal, food, or activity and write three facts about it and three opinions they have. For example, if they choose dogs, they might write: "Dogs are mammals" (fact) and "Dogs are the best pets" (opinion).
- Fact and Opinion Game: The student will think of a statement and decide if it is a fact or an opinion. They can take turns with the teacher (or a family member) making statements and discussing why they are classified as such.

Talking Points

- "A fact is something that can be proven true or false. For example, 'The sky is blue' is a fact because we can see it!"
- "An opinion is what someone thinks or feels. For example, 'Chocolate ice cream is the best flavor' is an opinion because it's what someone believes!"
- "Facts can be checked or verified. If I say, 'There are 24 hours in a day,' you can check that and see it's true!"
- "Opinions can be different for everyone. What one person likes, another might not. That's what makes us unique!"
- "It's fun to share opinions, but remember to respect other people's opinions, even if they are different from yours!"
- "When writing about something, it's good to mix facts and opinions. It makes your writing more interesting!"
- "Can you think of a fact about your favorite animal? Now, what is your opinion about it? Let's share!"
- "Why do you think it's important to know the difference between facts and opinions? It helps us understand the world better!"
- "Let's play a game! I'll say a statement, and you tell me if it's a fact or an opinion and why!"