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## Objective

By the end of this month-long lesson plan, the student will have a better understanding of geography and history through the exploration of real-world locations while playing Pokémon Go. They will learn how to identify important landmarks, understand their significance, and relate them to the Pokémon they encounter in the game.

## **Materials and Prep**

- Smartphone with Pokémon Go installed
- Notebook and pen/pencil for taking notes
- Access to a map or a globe (optional)
- Internet access for research
- Camera (optional for documenting findings)

Before starting, ensure that the student understands how to play Pokémon Go and is familiar with the basic features of the app. Discuss safety rules for exploring outdoors.

## **Activities**

### • Exploration Walks:

Plan weekly exploration walks to different local parks or historical sites. While walking, the student should catch Pokémon and take notes about the landmarks they see. Encourage them to take photos of interesting places.

#### • Landmark Research:

Each week, focus on a specific landmark that they encounter while playing. Have the student research its history and geographical significance, then present their findings in a fun way (like a mini-report or a poster).

#### Pokémon Mapping:

Create a map that shows where different Pokémon can be found in relation to historical sites. The student can mark locations on a physical map or use a digital tool to create a visual representation.

### • Pokémon History Connection:

Discuss the origins of Pokémon and how different Pokémon are inspired by real animals or cultural symbols. The student can choose a Pokémon and research its real-world counterpart.

#### Field Day:

At the end of the month, organize a "Pokémon Go Field Day" where the student can showcase their findings and share their favorite Pokémon and landmarks with family or friends.

# **Talking Points**

- "What do you think makes a place important? Is it its history, its beauty, or something else?"
- "How can we use Pokémon Go to learn more about our surroundings?"
- "Can you name a landmark you found? What is its story?"
- "Why do you think Pokémon are based on real animals or myths?"

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- "How does geography affect where we find different Pokémon?
- "What historical events happened near the places we've explored?"
- "How can we respect nature and history while playing Pokémon Go?"
- "What was your favorite Pokémon that you caught this week? Why?"
- "What did you learn about a landmark that surprised you?"
- "How can we share what we've learned with others in a fun way?"