

## Objective

By the end of this lesson, the student will understand the four seasons: spring, summer, autumn, and winter. They will be able to identify the characteristics of each season, the changes in nature, and how seasons affect daily life and activities.

## Materials and Prep

- Paper
- Colored pencils or crayons
- Access to a calendar
- Outdoor space (for observation)
- Notebook for notes and reflections

Before starting the lesson, familiarize yourself with the characteristics of each season. Consider discussing local weather patterns and any seasonal events that may be relevant to the student.

## Activities

- **Seasonal Collage:**

Using paper and colored pencils, create a collage representing each of the four seasons. The student can draw or color images that represent activities, weather, and nature for each season.

- **Nature Walk:**

Take a walk outside to observe the current season. Encourage the student to note any changes in the environment, such as leaf colors, types of flowers, or animal behaviors. They can write down their observations in their notebook.

- **Seasonal Calendar:**

Using a calendar, mark the beginning of each season and discuss how the length of days changes throughout the year. The student can create a visual representation of how the seasons change over time.

- **Story Time:**

Read a short story or fable that features seasons or nature. After reading, discuss the story's themes and how they relate to the seasons. The student can also write their own short story about their favorite season.

## Talking Points

- "What are the four seasons, and can you name them?"
- "How do the seasons change? What happens to the weather and plants?"
- "What activities do you enjoy in each season?"
- "How do different cultures celebrate seasons? Can you think of any holidays?"
- "Why do we have seasons? What causes them?"