

Objective

By the end of this lesson, the student will be able to read both analog and digital clocks, understand the concept of hours and minutes, and be able to tell the time accurately. The student will also learn to relate time to daily activities.

Materials and Prep

- Paper and pencil for notes and practice.
- Drawing supplies (crayons, markers) for creating a clock.
- Timer or stopwatch (can be a phone or kitchen timer) to practice timing activities.
- Knowledge of basic numbers (1-12 for the clock, and 1-60 for minutes).

Activities

- **Create Your Own Clock:** Using paper and drawing supplies, the student will design and create their own analog clock. They will draw the numbers and the hour and minute hands. This helps reinforce the layout of a clock face.
- **Time Matching Game:** Write down different times on slips of paper (e.g., 3:00, 5:30, etc.) and have the student match them with the corresponding time on their created clock. This will help them practice reading both digital and analog times.
- **Daily Schedule:** Have the student create a simple daily schedule that includes times for different activities (e.g., breakfast at 7:30 AM, schoolwork at 9:00 AM). This activity will help them relate time to their daily life.
- **Time Challenge:** Set a timer and challenge the student to complete a series of simple tasks (like drawing a clock or writing down the time) within a certain time limit. This will help them understand the passage of time and its urgency.

Talking Points

- "What do you notice about the numbers on the clock? They help us know what time it is!"
- "The short hand shows the hour, and the long hand shows the minutes. Can you point them out on your clock?"
- "When the minute hand points to the 12, it means it's the start of a new hour. What time do you think it is when the hour hand points to 3 and the minute hand points to 12?"
- "Every hour is made up of 60 minutes. Can you count to 60 with me?"
- "How does knowing the time help us plan our day? Let's look at your schedule and see!"