

Objective

By the end of this lesson, the student will be able to identify and create rhyming words, and use them to form a simple poem. The student will also develop an appreciation for rhythm and sound in language.

Materials and Prep

- None required for this lesson.

Before the lesson, it's helpful to have a basic understanding of what rhyming words are. Rhyming words are words that sound the same at the end, like "cat" and "hat."

Activities

- **Rhyme Time Game:** Start by saying a word, and ask the student to come up with as many rhyming words as they can. For example, if you say "dog," they might say "fog," "log," and "frog." Make it a fun challenge to see how many they can think of!
- **Rhyming Word Match:** Create a list of words and ask the student to match them with their rhymes. You can say a word and they can shout out the rhyming word. This helps them practice listening for sounds.
- **Poem Creation:** Help the student create a simple rhyming poem using the words they found. You can start with a few lines and ask them to fill in the blanks with their rhymes. For example, "The cat sat on a ___ (mat) and wore a funny ___ (hat)."
- **Rhyming Story Time:** Read a short rhyming book or make up a story together that includes rhyming words. Encourage the student to add their own rhymes as you go along.

Talking Points

- "Do you know what rhyming words are? They are words that sound the same at the end!"
- "Can you think of a word? Let's find words that rhyme with it!"
- "Great job! Now let's use those rhymes to make a fun poem together!"
- "Rhyming makes our words sound like music! Isn't that fun?"
- "Can you tell me your favorite rhyme? Let's see if we can make it part of our poem!"
- "Remember, every poem can tell a story! What story do you want to tell with your rhymes?"