

## Objective

By the end of this lesson, Omolara will be able to identify and correctly use singular and plural nouns in sentences. She will understand the rules for forming plurals and be able to apply this knowledge in her writing and speaking.

## Materials and Prep

- Paper
- Pencil or pen
- Whiteboard or large sheet of paper (optional)
- Markers (optional)
- List of common nouns (can be created during the lesson)

Before starting the lesson, it may be helpful to review some basic definitions of nouns and familiarize Omolara with the concept of singular (one) and plural (more than one).

## Activities

- **Noun Hunt:** Go around the house or yard and find objects. For each object, Omolara will say the singular form and then the plural form. For example, "one book" and "two books."
- **Pluralization Challenge:** Create a list of singular nouns together, and then challenge Omolara to change them into their plural forms. Discuss any irregular plural nouns as they come up.
- **Story Time:** Write a short story together using both singular and plural nouns. After writing, read the story aloud and highlight the nouns, discussing whether they are singular or plural.
- **Drawing and Labeling:** Have Omolara draw pictures of singular and plural nouns (e.g., one cat vs. three cats) and label them accordingly. This will reinforce her understanding visually.

## Talking Points

- "A singular noun refers to one person, place, thing, or idea. For example, 'cat' is singular."
- "A plural noun refers to more than one. We usually add 's' or 'es' to make a noun plural, like 'cats' or 'buses'."
- "Some nouns are irregular and do not follow the standard rules for plurals. For example, 'child' becomes 'children'."
- "When we talk about things in groups, we use plural nouns. For instance, if I have one apple, I say 'an apple,' but if I have three, I say 'three apples.'"
- "Practice makes perfect! The more you use singular and plural nouns in sentences, the easier it will become to remember them."