

## Objective

By the end of this lesson, the student will have watched the first episode of Bridgerton, explored and understood key vocabulary, and engaged in discussions that enhance their comprehension and appreciation of the language used in the show.

## Materials and Prep

- Access to a streaming service to watch Bridgerton.
- Notebook and pen for jotting down vocabulary and notes.
- A quiet space to watch and discuss the episode without interruptions.
- Basic understanding of the historical context of the Regency era (optional but helpful).

## Activities

### 1. Watch the Episode:

Begin by watching the first episode of Bridgerton together. Encourage the student to take notes on any unfamiliar words or phrases they encounter.

### 2. Vocabulary Exploration:

After watching, review the notes taken during the episode. Choose 10-15 interesting words or phrases that stood out. Look up their meanings and discuss how they are used in context.

### 3. Role-Playing:

Select a scene from the episode and act it out. This can help the student practice pronunciation and understand the emotional undertones of the dialogue.

### 4. Discussion:

Engage in a discussion about the episode, focusing on character motivations, themes, and historical context. This will enhance comprehension and critical thinking skills.

## Talking Points

- "What did you think of the character of Daphne? How does she embody the ideals of the Regency era?"
- "Can you identify any phrases that are commonly used in English but may have different meanings in modern contexts?"
- "How does the setting of Bridgerton influence the characters' actions and choices?"
- "Useful phrase: 'I beg your pardon' - a polite way to ask someone to repeat themselves or to express surprise."
- "Useful phrase: 'It is a matter of great importance' - a formal way to express that something is significant."
- "Useful phrase: 'What is your opinion?' - a great way to invite someone to share their thoughts."