

Objective

By the end of this lesson, Fynn will understand the basics of storytelling in sequence using time words like "today," "yesterday," and "tomorrow," while exploring the magical world of unicorn mythology.

Materials and Prep

- No special materials are needed; just your imagination!
- Before the lesson, think about some simple unicorn stories you can share or create together.
- Prepare to use time words like "today," "yesterday," and "tomorrow" during storytelling activities.

Activities

- **Unicorn Story Time:**

Start by telling Fynn a short unicorn story. Use time words to describe what happened "yesterday" when the unicorn found a magical forest, and what will happen "tomorrow" when it meets a dragon.

- **Draw Your Unicorn:**

Ask Fynn to draw his own unicorn. While he draws, encourage him to talk about what his unicorn did "today" and what adventures it might have "tomorrow."

- **Sequence Cards:**

Create simple sequence cards together. For example, one card can show a unicorn in a field, another can show it flying, and another can show it meeting a friend. Ask Fynn to arrange them in the order of "yesterday," "today," and "tomorrow."

- **Magic Unicorn Dance:**

Play some music and have a fun dance session where Fynn pretends to be a unicorn. After dancing, ask him to share what his unicorn did "yesterday" and what it will do "tomorrow" after the dance.

Talking Points

- "What do you think a unicorn looks like? Can you tell me about it?"
- "Yesterday, our unicorn found a rainbow. What do you think it did with it?"
- "Today, our unicorn is going on a big adventure! Where should it go?"
- "Tomorrow, our unicorn will meet a new friend! Who do you think that friend will be?"