

## Objective

By the end of this lesson, the student will understand the concept of fractions through hands-on activities using food items. They will learn how to identify, create, and compare fractions in a fun and engaging way.

## Materials and Prep

- A variety of food items such as fruits (like apples, bananas, or oranges), pizza, or sandwiches.
- A knife (for adult supervision) to cut the food items into fractions.
- Plates to serve the food on.
- A measuring cup (if using liquids like juice or milk).
- Paper and pencil for notes and fraction calculations.

Before the lesson, ensure that the food items are safe to cut and eat. Prepare a few examples of fractions that can be represented with the food items you have.

## Activities

- **Fruit Fractions:** Choose a fruit, such as an apple. Cut it into halves, quarters, and eighths. Discuss with the student how many pieces there are and what fraction of the whole each piece represents.
- **Pizza Party:** Use a pizza (real or a paper model) and cut it into different fractions (e.g.,  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$ ). Ask the student how many slices there are and what fraction of the pizza each slice represents. Let them "serve" the pizza to imaginary friends and explain the fractions as they do.
- **Sandwich Slices:** Make a sandwich and cut it into different fractions. Have the student explain how many pieces they have and what fraction of the sandwich is left after taking a slice away.
- **Measuring Cup Fun:** If you have liquids, use a measuring cup to show different fractions (like  $\frac{1}{2}$  cup,  $\frac{1}{4}$  cup). Pour the liquids into clear cups and show how they compare in size to help visualize fractions.

## Talking Points

- "What do you think a fraction is? It's a way to show parts of a whole!"
- "When we cut this apple into two pieces, what fraction do we have? That's right, we have  $\frac{1}{2}$ !"
- "If we cut the pizza into 4 slices, how many slices make up  $\frac{1}{4}$  of the pizza? Just one slice!"
- "Can you tell me what happens if we eat one of the sandwich pieces? How much is left? That's a great way to think about fractions!"
- "When we pour  $\frac{1}{2}$  cup of juice, how does that compare to a whole cup? It's just half of it!"