

Objective

By the end of this lesson, the student will have a deeper understanding of the themes and characters in "Bud, Not Buddy" from pages 133 to 243. They will also explore the historical context of the Great Depression and how it influences the story, allowing them to make connections between the text and real-world history.

Materials and Prep

- Copy of "Bud, Not Buddy" for reference
- Notebook or journal for writing activities
- Pens or pencils
- Art supplies (colored pencils, markers, or crayons)
- Access to a quiet space for reading and reflection

Before the lesson, make sure to read pages 133 to 243 of "Bud, Not Buddy." Familiarize yourself with the main events and characters during this section to guide the discussion effectively.

Activities

- **Character Mapping:**

Have the student create a character map for Bud, his friends, and the people he meets in this section. They can draw pictures and write key traits or quotes that represent each character's personality and role in the story.

- **Historical Context Exploration:**

Discuss the Great Depression and its impact on families during that time. The student can create a timeline of key events related to the Great Depression and how they might relate to Bud's journey.

- **Creative Writing:**

Ask the student to write a diary entry from Bud's perspective after a significant event in this section. This will help them engage with Bud's emotions and thoughts, deepening their understanding of the character.

- **Artistic Expression:**

Encourage the student to illustrate a scene from the reading that resonated with them. They can use colors and symbols to express the mood and themes present in that moment.

Talking Points

- "Bud is on a quest to find his father. Why do you think family is so important to him?"
- "How do you think the Great Depression affects Bud's journey? Can you think of examples from the book?"
- "What are some of the challenges Bud faces in this part of the story? How does he overcome them?"
- "Bud meets many interesting characters. Who is your favorite and why?"
- "How does music play a role in Bud's life? What does it symbolize for him?"
- "What lessons do you think Bud learns throughout his adventures? Can you relate to any of them?"

- "Why do you think the author chose to tell Bud's story during the Great Depression? What message do you think he is trying to convey?"
- "If you could ask Bud one question, what would it be? Why?"
- "How does Bud's character change from the beginning of the book to this part? What events influence that change?"
- "What do you think is the most important theme in this section of the book? Why?"
- "How does Bud's story connect to real-life events during the Great Depression? Can you think of any similarities?"
- "What do you think will happen next in Bud's journey? Make a prediction based on what you've read!"