

## Objective

By the end of this lesson, the student will be able to skip count by 3s, 4s, 6s, 7s, 8s, and 9s confidently. They will understand the concept of skip counting and be able to apply it in a fun and engaging way through movement and music.

## Materials and Prep

- Access to YouTube for Number Rock videos
- Open space in the room for skipping
- Comfortable clothing for movement

Before the lesson, ensure that the YouTube videos are ready to play. Familiarize yourself with the skip counting songs by Number Rock to enhance the learning experience.

## Activities

- **Watch Number Rock Videos:**

Start the lesson by watching skip counting videos from Number Rock on YouTube. These videos are catchy and will help the student learn the rhythm and pattern of skip counting by 3s, 4s, 6s, 7s, 8s, and 9s.

- **Skip Counting Movement:**

After watching the videos, take the learning into the physical space! Have the student skip across the room while counting aloud by 3s, 4s, 6s, 7s, 8s, and 9s. This will reinforce their understanding through movement and help them remember the numbers.

- **Skip Counting Dance:**

Encourage the student to create a simple dance or movement routine that incorporates skip counting. They can make up a song or chant while they skip, adding fun and creativity to the learning process.

## Talking Points

- "Skip counting is like counting, but we jump over some numbers! Instead of saying every number, we skip to the next one!"
- "When we count by 3s, we say 3, 6, 9, 12... Can you feel the rhythm? It's like a fun beat!"
- "Why do you think skip counting is useful? It helps us add faster and understand patterns!"
- "Let's try to skip count by 4s! What do you think comes next after 4?"
- "How does it feel to skip across the room? Does it make counting more fun?"
- "Can you think of any games where we might use skip counting? Like hopscotch or jumping rope!"
- "Let's make up a skip counting song together! What numbers should we include?"
- "Remember, practice makes perfect! The more we skip count, the easier it will get!"
- "Great job today! What was your favorite part of learning to skip count?"