

Objective

By the end of this lesson, Zac will create a unique piece of trash art that stands on two legs, using only recyclable materials. He will learn about creativity, sustainability, and the artistic process while having fun transforming everyday waste into a work of art.

Materials and Prep

- Various recyclable materials (plastic bottles, cardboard, tin cans, old toys, etc.)
- Scissors (if needed for cutting materials)
- Glue or tape (to assemble the art piece)
- Markers or paint (optional for decorating)
- A flat surface to work on
- Space to display the finished piece

Before the lesson, ensure Zac has a clean workspace and access to a variety of recyclable materials. Discuss the importance of using waste materials and how they can be transformed into art.

Activities

- **Brainstorming Session:**

Start with a brainstorming session where Zac can think about what kind of creature or character he wants to create. Encourage him to sketch out ideas and think about how to use the materials to give it form and personality.

- **Building the Base:**

Zac will select the main materials and start building the legs and body of his art piece. He can experiment with different shapes and sizes, ensuring that it stands upright. This is a great time to discuss balance and stability in art.

- **Adding Details:**

Once the base is complete, Zac can add details like eyes, arms, and other features using smaller materials. Encourage him to think creatively about how to represent different characteristics and emotions through his art.

- **Painting and Decorating:**

If desired, Zac can use markers or paint to decorate his art piece. This is a chance for him to express himself and add a personal touch to his creation. Discuss color choices and how they can affect the mood of the piece.

- **Art Show:**

Finally, set up a mini art show where Zac can present his trash art. He can explain his creative process and the materials he used. This will help build his confidence and communication skills.

Talking Points

- "Why do you think using recyclable materials for art is important?"
- "What kind of emotions do you want your art piece to express?"

- "How can we make sure our art stands up and stays balanced?"
- "What materials do you think will work best for the legs and body?"
- "How can colors change the way someone feels about your art?"
- "What challenges do you think you'll face while creating this piece?"
- "Can you think of other artists who use recycled materials in their work?"
- "What part of the art-making process do you enjoy the most?"
- "How can we encourage others to see the beauty in trash?"
- "What is your favorite feature of your finished artwork?"
- "How does it feel to turn something that was once considered waste into something beautiful?"
- "What will you do with your art piece after the lesson?"