

Objective

By the end of this lesson, Jeremiah will be able to create a short story using the principles of the Institute for Excellence in Writing (IEW) method. He will learn how to structure his writing, incorporate vivid details, and express his ideas clearly.

Materials and Prep

- Notebook or writing paper
- Pencil or pen
- Timer (optional for timed activities)
- Whiteboard or large paper for brainstorming (optional)
- Examples of short stories (can be found online or in books)

Before the lesson, ensure Jeremiah understands basic story elements like characters, setting, and plot. You may want to review a few short story examples together to inspire him.

Activities

• Brainstorming Session:

Start with a fun brainstorming session where Jeremiah can jot down ideas for his story. Encourage him to think about interesting characters, unique settings, and exciting plots. Use prompts like "What if a dragon lived in your backyard?" to spark creativity!

• Story Structure Map:

Help Jeremiah create a visual story map. He can draw a simple diagram that includes the beginning, middle, and end of his story. This will help him organize his thoughts and ensure a logical flow.

• Writing Time:

Set a timer for 20-30 minutes and let Jeremiah write his story based on the ideas he brainstormed. Remind him to use descriptive language and to show, not just tell, what's happening in the story.

• Peer Review:

After writing, have Jeremiah read his story out loud. Encourage him to listen for parts that sound good and areas that might need improvement. This will help him learn to critique his own work.

• Fun Illustrations:

To wrap up the lesson, Jeremiah can create illustrations that represent key scenes from his story. This will allow him to express his creativity visually and make his story more engaging.

Talking Points

- "What is your favorite story? What do you like about it?"
- "Remember, every good story has a beginning, middle, and end. Can you tell me what happens in each part of your story?"
- "When describing your characters, think about what makes them unique. What do they look

like? How do they act?"

- "Use your five senses! What does the setting smell like? What sounds do you hear?"
- "Don't be afraid to use your imagination! The more creative you are, the more fun your story will be!"
- "After you write, it's important to read your story out loud. What do you think sounds great? What could be better?"