Objective

By the end of this lesson, the student will create a colorful piece of art inspired by the famous artist Piet Mondrian, learning about primary colors, geometric shapes, and the importance of balance in art.

Materials and Prep

- White paper (any size)
- Colored markers or crayons (red, blue, yellow, black, and white)
- Ruler
- Pencil
- Optional: A picture of Mondrian's artwork for inspiration

Before the lesson, make sure to have a clean workspace and all materials ready. You may want to print or find a picture of Mondrian's art to show the student.

Activities

• Introduction to Mondrian:

Start by showing the student a picture of Mondrian's work. Explain who he was and how he used colors and shapes to create art. Ask the student what they see and what they think about it.

• Creating a Geometric Design:

Using the ruler and pencil, have the student draw a few straight lines on their white paper to create different shapes. Encourage them to make rectangles and squares, just like Mondrian.

• Coloring the Shapes:

Once the shapes are drawn, let the student use the colored markers or crayons to fill in the shapes with primary colors. Remind them to leave some sections white and to use black to outline the shapes.

• Reflection and Discussion:

After completing the artwork, discuss with the student what they like about their creation and how it relates to Mondrian's style. Encourage them to share their feelings about the colors and shapes they chose.

Talking Points

- "Look at these colors! Mondrian loved using red, blue, and yellow. What colors do you like?"
- "See how he uses lines? Lines can help us create shapes! Let's make some shapes together!"
- "What happens when we fill in the shapes with colors? Do you think it makes it look different?"
- "Why do you think Mondrian left some parts white? It helps the colors stand out!"
- "How does your art make you feel? Art is all about expressing yourself!"
- "Can you tell me what you like best about your artwork? Every artist has their own style!"