

Objective

By the end of this lesson, the student will understand what tunnels are, why they are built, and have fun creating their own tunnel model using their imagination.

Materials and Prep

- No special materials are needed for this lesson. Just your imagination and creativity!
- Before starting, think about different types of tunnels and where they are found (e.g., under roads, in mountains, or for trains).

Activities

- **Story Time:**

Start by reading a short story about a character who goes on an adventure through a tunnel. Discuss what happens in the tunnel and what the character finds.

- **Draw Your Tunnel:**

Encourage the student to draw a picture of their own tunnel. They can decide where it leads, what is inside, and who might use it.

- **Tunnel Exploration:**

Go on a mini-exploration around the house or yard. Look for places that could be tunnels, like under the stairs or behind bushes. Discuss how these spaces could be turned into tunnels!

- **Create a Tunnel Model:**

Using pillows, blankets, or any safe items available, help the student create a model of their tunnel. They can crawl through it and pretend they are on an adventure!

Talking Points

- "What do you think a tunnel is? Can you think of any tunnels you've seen?"
- "Tunnels can be found in many places! Can you name some places where we might find tunnels?"
- "Why do you think people build tunnels? What are some reasons?"
- "If you could create your own tunnel, where would it go? What would you want to find inside?"
- "How do you think it feels to go through a tunnel? Is it dark, exciting, or maybe a little scary?"
- "What kind of animals might live in or near a tunnel? Can you think of any?"
- "What adventure would you go on if you could explore a real tunnel? What would you hope to discover?"