

Building Geometry: Kapla Block Explorations

This lesson uses the fun of Kapla blocks to explore geometric ideas!

Materials Needed:

- Kapla blocks (plenty!)
- Flat building surface
- Paper
- Pencil/Colored Pencils
- Optional: Ruler, Camera

Lesson Activities:

1. Introduction & Block Exploration (5-10 minutes)

Start with a pile of Kapla blocks. Ask the student:

- "What basic shape is one Kapla block?" (Guide towards rectangular prism).
- "What shapes are the faces (the flat sides)?" (Rectangles).
- "How are Kapla blocks different from cubes? How does their shape help them stack?"
- Briefly discuss the goal: We're going to be architects and engineers today, using these blocks to build and learn about shapes and structures.

2. Warm-up Builds (10-15 minutes)

Present simple challenges to get familiar with building techniques:

- **Tallest Tower Challenge:** "Using only single blocks stacked flat, build the tallest tower you can that stands on its own." Discuss balance and base support.
- **Flat Shape Challenge:** "On the table, use Kapla blocks placed flat to outline the biggest square you can." Discuss the sides and corners. Introduce the idea of perimeter as the boundary line.
- **Wall Challenge:** "Build a straight wall that's at least 5 blocks high and 10 blocks long." Discuss stability and how blocks overlap.

3. Creative Construction Challenges (20-25 minutes)

Introduce more complex building prompts:

- **Bridge the Gap:** "Set up two objects (like books) a short distance apart. Build a Kapla block bridge that connects them." Discuss different ways to make the bridge strong. Does it need supports?
- **Dream House Element:** "Build a part of a dream house. Maybe it's a cool staircase, a sturdy wall with a window, or a unique roof design." Encourage creativity but also thinking about how it would stand up.
- **Your Own Creation:** "Build the most interesting or complex structure you can think of using the Kapla blocks." Give freedom to explore.

4. Geometry Talk & Documentation (10-15 minutes)

Discuss the creations:

- "Look at your bridge/house/creation. What shapes do you see within it?"
- "Which structure felt the most stable? Why do you think that is?"

- "How did you make sure your tower didn't fall over?"
- "Can you point to the base? The tallest part?"
- Ask the student to choose one of their constructions. On paper, have them try to draw it. It doesn't have to be perfect, but encourage them to show the main shapes and parts. They can label parts like 'base', 'wall', 'roof', 'support'. Optional: Take photos of the creations.

5. Wrap-up & Clean-up (5 minutes)

Review the geometric ideas explored: shapes (rectangles, rectangular prisms), stability, balance, base, height. Briefly mention how architects and engineers use these same ideas when designing real buildings and bridges. Praise the student's creativity and problem-solving. Clean up the Kapla blocks together.

Possible Extensions:

- Try building symmetrical structures.
- Challenge the student to use a specific, limited number of blocks for a task.
- Measure the height or length of finished structures using a ruler.
- Research different types of real-world bridges or towers and try to replicate their basic design with Kapla blocks.