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## **Objective**

By the end of this lesson, L will demonstrate an understanding of key components of the English curriculum, including reading comprehension, writing skills, and grammar. L will create a fun one-page assessment that showcases their skills and knowledge in English.

## **Materials and Prep**

- Blank A4 paper
- · Pencil and eraser
- Colored pencils or markers
- Timer (optional, for timed activities)
- Access to a quiet space for reading and writing

Before the lesson, ensure L is familiar with basic grammar rules, sentence structure, and has read a short story or article that can be discussed later in the activities.

### **Activities**

#### • Story Time & Discussion:

Start with a short story or article. After reading, discuss the main ideas, characters, and setting. Ask L to share their favorite part and why they liked it.

### • Creative Writing:

Encourage L to write a short story or poem based on a prompt. For example, "What would happen if animals could talk?" This will help develop their creative thinking and writing skills.

#### • Grammar Challenge:

Prepare a few sentences with intentional grammar mistakes. Have L identify and correct the errors, explaining why the corrections are necessary.

#### Artistic Assessment:

On the blank A4 paper, L will create a one-page assessment that includes a summary of the story read, their creative writing piece, and a section showcasing their grammar corrections. Encourage them to decorate it with drawings related to their story.

# **Talking Points**

- "What do you think the main idea of the story is?"
- "Can you tell me about the characters? What makes them interesting?"
- "Why did you choose that particular prompt for your creative writing?"
- "What are some important parts of a story? Can you name them?"
- "How do you think we can make sentences clearer?"
- "What are some common grammar mistakes you notice when you read?"
- "How does adding details to your writing make it more fun?"
- "What did you enjoy most about creating your one-page assessment?"

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<ul> <li>"Ho</li> </ul>	w can we	use colors	and (	drawings	to ma	ke our	work more	engaging?"
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•	"What is on	e thing you	learned today	v that v	ou didn't kn	ow before?"
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