

## Objective

By the end of this lesson, Sharon will be able to identify and use functional literacy skills in daily activities, enhancing her ability to communicate needs and understand her environment. This will help her navigate daily tasks more independently and confidently.

## Materials and Prep

- No specific materials are required for this lesson.
- Prepare a list of daily activities that Sharon participates in regularly (e.g., cooking, shopping, cleaning).
- Be ready to engage in conversation about these activities, focusing on vocabulary and functional language.

## Activities

### • Cooking Together

Incorporate cooking into the lesson by following a simple recipe. Discuss the ingredients and steps involved. Encourage Sharon to read the recipe aloud or point to the ingredients as you prepare the dish together.

### • Shopping List Creation

Create a shopping list based on meals planned for the week. Have Sharon help identify items needed, practicing writing or typing them out. Discuss where these items can be found in the store, enhancing her understanding of functional literacy.

### • Daily Schedule Board

Develop a visual daily schedule with Sharon. Use pictures or words to represent different activities throughout the day. This will help her understand the sequence of events and practice reading skills.

### • Labeling Household Items

Go around the house and label common items with their names. This activity will help Sharon associate words with objects, enhancing her vocabulary and recognition skills.

## Talking Points

- "Let's look at this recipe together. Can you point to the ingredients we need?"
- "What do you think we should add to our shopping list for this week?"
- "This is our daily schedule. Can you help me place these activities in the correct order?"
- "What is this item called? Let's put a label on it so we can remember!"