

Objective

By the end of this lesson, the student will be able to identify and compare objects based on size, understanding the concepts of "bigger" and "smaller" through engaging activities and discussions.

Materials and Prep

- No special materials are needed; use everyday objects found around the house.
- Before the lesson, gather a variety of items of different sizes (e.g., a spoon, a fork, a toy, a book).
- Be prepared to encourage and praise the student throughout the activities.

Activities

- **Size Sorting:** Gather various objects and ask the student to sort them into two groups: bigger and smaller. Discuss why they placed each item in its group.
- **Biggest and Smallest Game:** Have the student choose their favorite toy and find another toy that is bigger and one that is smaller. Ask them to explain their choices.
- **Size Walk:** Go on a "size walk" around the house or yard. Identify and compare objects you see, pointing out which are bigger or smaller.
- **Drawing Sizes:** Ask the student to draw a big circle and a small circle. Afterward, they can color them and explain which is which.

Talking Points

- "What do you think is bigger, this toy or that one?"
- "Can you find something in the room that is smaller than your hand?"
- "Let's put the biggest object over here and the smallest object over there!"
- "How do you know this is bigger? What makes it smaller?"
- "Can you show me two things and tell me which one is bigger and which one is smaller?"