

## Objective

By the end of this lesson, the student will understand the concept of "divide and rule" in the context of military strategy, and how it has been used historically to maintain power. They will also be able to discuss examples and think critically about its implications.

## Materials and Prep

- Paper and pencils for notes and drawings
- A timeline of historical events related to military strategies (can be created during the lesson)
- Creative imagination and willingness to engage in discussions

Before the lesson, it may be helpful to have a brief overview of some historical figures or events that employed the "divide and rule" strategy, such as ancient empires or colonial powers.

## Activities

### • Story Time

Begin with a storytelling session where you narrate a historical event that used the divide and rule strategy. This can be a simplified version of how a ruler kept control by creating divisions among different groups.

### • Draw Your Own Empire

Have the student draw a map of a fictional empire. They should label different groups within the empire and think about how they might keep control over these groups by creating divisions.

### • Role Play

Engage in a role-playing game where the student acts as a ruler trying to maintain control over different groups. Discuss strategies they might use to keep power while managing conflicts between groups.

### • Discussion and Reflection

Conclude with a discussion about how divide and rule can be seen in modern contexts, such as in social groups or politics. Ask the student to reflect on how it makes them feel and what they think about it.

## Talking Points

- "What do you think 'divide and rule' means? It's like a way of keeping control by making people fight among themselves!"
- "Can you think of a time when someone used this strategy? Maybe in a story or a movie?"
- "Why do you think rulers would want to keep people divided? It makes it easier to control them!"
- "Let's imagine you are a king. How would you keep different groups from working together?"
- "Do you think divide and rule is a good or bad strategy? Why?"
- "Can you think of ways we see this happening today? Maybe in school or with friends?"
- "What might happen if people stopped being divided and worked together? Would it be easier for

them?"

- "How can we learn from history? What should we do differently today?"
- "Remember, understanding these strategies helps us think about fairness and teamwork!"
- "How can we use our knowledge of divide and rule to make sure we treat everyone kindly?"