Objective

By the end of this lesson, lly will have a better understanding of different types of birds, their habitats, and characteristics. lly will also develop skills in art, writing, math, physical activity, and science through engaging activities centered around birds.

Materials and Prep

- Paper and colored pencils or crayons
- Books or articles about birds (can be found online)
- Measuring tape or ruler
- Space to move around for physical activities
- Access to a garden or park for observation (if possible)

Before the lesson, make sure to gather information about local birds and their habitats. Familiarize yourself with some fun bird facts that can be shared during the lesson.

Activities

• **Bird Watching:** Take a walk outside and observe any birds you can find. Make a list of the birds you see and note their colors and sizes.

This activity encourages observation skills and connects Ily with nature. It also serves as a reallife application of the bird unit study.

• **Bird Art:** Create a colorful drawing or painting of lly's favorite bird. Use the colored pencils or crayons to bring the bird to life!

This activity allows for creativity and artistic expression, helping Ily to visualize and remember the characteristics of different birds.

• **Bird Facts Book:** Write down three interesting facts about birds that Ily learned during the lesson. Illustrate each fact with a small drawing.

This writing activity helps improve Ily's literacy skills while reinforcing the knowledge gained about birds.

• **Bird Math:** Measure the wingspan of different bird drawings (real or imagined) using the measuring tape or ruler. Compare the sizes and create a simple bar graph.

This math activity introduces concepts of measurement and data representation, making learning fun and interactive.

• **Bird Movement Game:** Ily can pretend to be different types of birds and mimic their movements (e.g., flapping wings, hopping, etc.).

This physical activity helps Ily understand how birds move while getting some exercise and having fun!

Talking Points

- "What do you think makes a bird a bird? Can you name some things that all birds have?"
- "Did you know that some birds can fly thousands of miles during migration? Isn't that amazing?"

- "What colors do you see in the birds around us? How do those colors help them in nature?"
- "Why do you think birds build nests? What materials do you think they use?"
- "How do birds help our environment? Can you think of some ways they are important?"
- "What is your favorite bird, and why do you like it? What special things can it do?"
- "If you could be any bird for a day, which one would you choose? What would you do?"