

Objective

By the end of this lesson, the student will be able to understand key vocabulary related to shopping, create a fun shopping list using English words, and explore different types of music that can relate to shopping experiences.

Materials and Prep

- Paper and pencil for writing
- Access to a device for listening to music (optional)
- Knowledge of basic shopping vocabulary (e.g., buy, sell, price, store)
- Familiarity with different music genres (pop, jazz, classical, etc.)

Activities

- **Shopping Vocabulary Game:** The student will learn shopping-related words through a fun matching game. Write down vocabulary words on one set of cards and their definitions on another. Mix them up and have the student match them correctly.
- **Create a Shopping List:** Ask the student to think of their favorite items to buy at a store. They will write a shopping list using complete sentences. For example, "I want to buy apples and a new toy." This helps with sentence structure and vocabulary.
- **Musical Shopping Experience:** Play different genres of music and discuss how they might relate to shopping. For example, "What kind of music would you like to hear while shopping for toys?" The student can create a short playlist of songs they think fit shopping moods.
- **Role-Play Shopping:** Set up a mock store at home. The student can take turns being the shopper and the cashier. Use the vocabulary learned in the game to conduct a pretend shopping transaction.

Talking Points

- "What do you think are some important words we use when we go shopping?"
- "Can you tell me why it's helpful to have a shopping list?"
- "How does music make you feel when you're out shopping?"
- "What kind of store do you like to visit the most, and why?"
- "Let's think about how we can use our shopping words in a fun game!"
- "What do you imagine a store would look like if it had your favorite music playing?"