## **Objective**

By the end of this lesson, the student will have a better understanding of basic geometric concepts through hands-on activities. They will learn about shapes, angles, and the properties of triangles while enhancing their problem-solving skills and creativity.

## **Materials and Prep**

- Paper
- Pencil or pen
- Ruler
- Protractor (if available, or use a makeshift one from paper)
- · String or yarr
- Scissors
- Colored markers or pencils

Before the lesson, ensure the student is familiar with basic geometric terminology such as points, lines, angles, and shapes.

## **Activities**

- **Shape Scavenger Hunt:** Have the student look around their home or yard to find and draw different geometric shapes they see. They can categorize them by type (triangles, squares, circles, etc.) and count how many of each they find.
- **Build a Geometry City:** Using paper, scissors, and markers, the student will design and construct a "city" made of various geometric shapes. They can create buildings, roads, and parks, ensuring to label the shapes used.
- **Angle Measurement Challenge:** Using a protractor or a makeshift one, the student can measure angles found in their constructed city or in the environment around them. They can create a chart to document their findings.
- **String Art Geometry:** Using string or yarn, the student can create geometric shapes on a piece of paper or cardboard. They can explore concepts of perimeter and area by measuring their creations.

## **Talking Points**

- "Did you know that geometry is all around us? Every time you look at a building or a piece of furniture, you're seeing geometry in action!"
- "When we categorize shapes, we can better understand their properties. For example, what makes a triangle different from a square?"
- "Angles are everywhere! Can you find an angle in your room? How about a right angle?"
- "Why do you think architects and engineers need to understand geometry? It's crucial for designing safe and functional structures!"
- "What do you think happens when you change the size of a shape? Does the area and perimeter change in the same way?"
- "Creating art with geometry can be fun! How can we use shapes to represent something meaningful to you?"

- "Have you ever seen a shape that has both straight and curved lines? That's a great way to explore the concept of mixed shapes!"
- "Can you think of real-world applications of triangles? They are often used in bridges and roofs because of their strength!"
- "Let's talk about symmetry. Can you find symmetrical shapes in nature? How does symmetry affect design?"
- "How do you think understanding geometry can help you in your future career, no matter what it is?"
- "What was your favorite shape to create today? Why do you think you liked it?"
- "Geometry can be found in sports too! Think about the angles in a basketball shot or the shape of a soccer ball!"
- "If you were to invent a new shape, what would it look like? What properties would it have?"
- "What challenges did you face while building your geometry city? How did you overcome them?"
- "Remember, math is not just about numbers; it's also about creativity and exploration!"