# Objective

By the end of this lesson, students will understand the accounting cycle through engaging gameplay in Monopoly. They will learn how to record transactions, manage finances, and understand the flow of money in a business environment.

## **Materials and Prep**

- Monopoly game set
- Notebook and pen for recording transactions
- Calculator (optional for quick calculations)
- Understanding of basic accounting terms (assets, liabilities, income, expenses)

### Activities

#### • Monopoly Game Play:

Start by playing a standard game of Monopoly. As players make transactions (buying properties, paying rent, etc.), pause the game to discuss the financial implications of each action.

#### • Transaction Recording:

Have students record each transaction in their notebooks as they occur. This will help them understand how to keep track of financial records in real life.

#### • Accounting Cycle Overview:

After a few rounds, take a break to explain the accounting cycle. Discuss how each transaction affects the overall financial position of the player, relating it back to real-world accounting practices.

#### • Reflection and Discussion:

After completing the game, hold a discussion about what strategies worked, what didn't, and how understanding the accounting cycle influenced their decisions during the game.

## **Talking Points**

- "The accounting cycle is like a loop that helps businesses keep track of their money. Can you think of how you keep track of your own money?"
- "Every time you buy a property or pay rent, you are making a financial transaction. How do you think this affects your overall budget?"
- "Recording transactions helps you see where your money is going. Why do you think it's important to know this?"
- "In the real world, businesses have to manage their finances carefully. How do you think this game mirrors real-life business decisions?"
- "Understanding the accounting cycle can help you make better financial decisions. What strategies did you use to win the game?"