

Objective

By the end of this lesson, Kaeleb will have a deeper understanding of the themes, characters, and plot of "A Wrinkle in Time." He will create a creative book report that showcases his insights and encourages him to think critically about the story.

Materials and Prep

- Copy of "A Wrinkle in Time" by Madeleine L'Engle
- Pencil and paper for notes and the book report
- Colored pencils or markers for illustrations
- Access to a quiet space for reading and writing
- Timer (optional, for timed activities)

Activities

- **Reading Time:**

Start by reading a chapter or two of "A Wrinkle in Time." Encourage Kaeleb to take notes on key characters, events, and his thoughts as he reads.

- **Character Mapping:**

Create a character map for the main characters in the book. Kaeleb can draw pictures or use words to describe their traits, motivations, and relationships to each other.

- **Theme Exploration:**

Discuss the main themes of the book, such as love, courage, and the battle between good and evil. Kaeleb can write a short paragraph on which theme resonates with him the most.

- **Creative Book Report:**

Have Kaeleb create a creative book report, which can include drawings, a summary of the plot, and his personal reflections. He can also design a cover for his report.

- **Presentation:**

Kaeleb can present his book report to you, sharing his favorite parts of the book and what he learned from it. This helps build his confidence in public speaking.

Talking Points

- "What do you think makes Meg Murry a relatable character? Can you think of a time when you felt like an outsider?"
- "How do you interpret the concept of 'tesseract' in the book? What do you think it represents?"
- "Why do you think the author chose to include Mrs. Whatsit, Mrs. Which, and Mrs. Who? What do they teach us?"
- "What role does love play in the story? Can you find examples where love overcomes challenges?"
- "How do you feel about the ending of the book? What message do you think the author wanted to convey?"