

Objective

By the end of this lesson, the student will have a better understanding of the Loch Ness Monster legend, improve their English language skills through storytelling and conversation, and engage in creative activities that enhance their learning experience.

Materials and Prep

- Notebook and pen/pencil for writing
- Art supplies (colored pencils, markers, etc.) for drawing
- Access to the internet (optional, for research)
- Prepare some fun facts about the Loch Ness Monster beforehand

Activities

- **Story Creation:** The student will write a short story about an adventure involving the Loch Ness Monster. They should include descriptive language to paint a vivid picture of the setting and characters.
- **Drawing the Monster:** After researching or imagining what the Loch Ness Monster looks like, the student will create their own drawing of the creature. They can also illustrate a scene from their story.
- **Discussion Time:** Engage in a conversation about the Loch Ness Monster. The student will practice speaking in English by answering questions and sharing their thoughts about the legend.
- **Fact vs. Fiction:** The student will list out what they think are facts and what are fictions regarding the Loch Ness Monster. This will help them develop critical thinking and reasoning skills.

Talking Points

- "What do you know about the Loch Ness Monster?" - This question helps start the conversation.
- "I think the Loch Ness Monster is a fascinating legend!" - This phrase expresses interest and encourages further discussion.
- "Do you believe in mythical creatures?" - This question can lead to a deeper conversation about beliefs and legends.
- "In my story, the Loch Ness Monster is friendly and helps people." - This encourages creativity and storytelling.
- "What do you think it would be like to see the Loch Ness Monster?" - This question helps the student use their imagination and practice descriptive language.
- "I learned that many people have claimed to see the Loch Ness Monster." - This statement can lead to a discussion about evidence and belief.
- "Can you describe what the Loch Ness Monster looks like?" - This encourages the student to use their vocabulary and descriptive skills.