

## Objective

By the end of this lesson, the student will be able to recognize and pronounce basic phonograms, understand how they sound, and use them to form simple words. This will help build a strong foundation for reading and spelling!

## Materials and Prep

- Paper
- Crayons or markers
- Small objects or toys for phonogram sounds (like a cat, dog, etc.)
- Space to write and play

Before the lesson, make sure to gather all materials and think of some simple words that use the phonograms you want to teach. You can also prepare a fun song or rhyme to make learning more engaging!

## Activities

### • Phonogram Sound Hunt:

Go on a treasure hunt around the house to find objects that start with different phonograms. For example, find a 'c' for cat or 'd' for dog. Each time you find something, say the phonogram sound together!

### • Color the Phonograms:

Draw or write phonograms on a piece of paper and let the student color them in. As they color, say the sound of the phonogram together. This helps them remember how it sounds!

### • Phonogram Song:

Create a fun song or rhyme using phonograms. Sing it together! Use hand motions to make it even more fun. This will help the student remember the sounds better.

### • Phonogram Word Building:

Using the small objects or toys, practice building simple words with the phonograms. For example, use a toy 'cat' to emphasize the 'c' sound. This makes learning interactive and playful!

## Talking Points

- "What sound does this letter make? Let's say it together!"
- "Can you find something that starts with this sound? Great job!"
- "Let's sing a song with our phonograms! It will be so much fun!"
- "When we put sounds together, we can make words! Can you say the word 'cat' with me?"
- "Every time we learn a new phonogram, we are getting better at reading! Yay us!"