## Objective

By the end of this lesson, the student will understand the basic foundations of English language logic, including sentence structure, parts of speech, and how to form simple sentences. The student will also develop critical thinking skills by analyzing sentences and making connections between words.

## **Materials and Prep**

- Pencil and paper
- Whiteboard or chalkboard (optional)
- Colorful markers or crayons
- A timer (for timed activities)

Before the lesson, ensure that the student is familiar with basic nouns and verbs. You may want to prepare a few example sentences to use during the activities.

## Activities

- Word Hunt: The student will go on a "word hunt" around the house or outside to find objects that represent different parts of speech (nouns, verbs, adjectives). For example, they might find a "ball" (noun) or "jump" (verb) and write them down.
- Sentence Building Blocks: Using the words they collected, the student will create simple sentences. They can use colorful markers to write each word on a separate piece of paper and arrange them into sentences.
- **Story Time:** The student will create a short story using the sentences they built. They can illustrate their story with drawings, making it a fun and creative exercise!
- Sentence Scramble: Write a few sentences on paper and cut them into words. The student will then try to rearrange the words to form the correct sentences, practicing their understanding of sentence structure.

## **Talking Points**

- "What is a noun? A noun is a person, place, or thing! Can you think of some nouns around you?"
- "Verbs are action words! What are some things you like to do? Those are verbs!"
- "Adjectives describe nouns. Can you tell me how a 'big' dog is different from a 'small' dog?"
- "A sentence needs a subject (who or what) and a predicate (what they do). Can you point out the subject and predicate in this sentence?"
- "When we put words together, we can create fun stories! What kind of story do you want to tell?"
- "Rearranging sentences helps us see how words fit together. Can you make this sentence make sense?"
- "Learning about language is like solving a puzzle! Every word has its place. What do you think goes where?"