Objective

By the end of this lesson, the student will be able to understand and identify the concepts of greater than, less than, and equal to using simple comparisons with everyday objects.

Materials and Prep

- Everyday objects (such as toys, fruits, or blocks)
- Paper and crayons for drawing
- Space to spread out and play
- Basic understanding of counting numbers from 1 to 10

Activities

• Object Comparison:

Gather different objects around the house. Ask the student to group them into two sets and compare which set has more or fewer items. For example, "Do you have more apples or more bananas?"

• Drawing Greater and Less Than:

Have the student draw two groups of objects on paper. Then, help them write the symbols for greater than (>) and less than (<) between the groups. For instance, "Which group has more? Let's draw the symbol!"

• Equal to Game:

Use toys to create two equal groups. Ask the student, "Are these two groups the same? Let's see if they are equal!" This will help them understand the concept of equality.

Talking Points

- "When we say one group is bigger, we can say it is greater than the other group!"
- "If one group has fewer toys, we can say it is less than the other group!"
- "If both groups have the same number of toys, we can say they are equal!"
- "Let's remember, greater than means more, less than means fewer, and equal means the same!"