

Objective

By the end of this lesson, the student will be able to understand and identify the concepts of greater than, less than, and equal to through fun activities and discussions.

Materials and Prep

- No materials needed, just your imagination and some fingers!
- Be ready to explain the symbols: $>$ (greater than), $<$ (less than), and $=$ (equal to).
- Prepare to ask questions and encourage the student to think about numbers in a fun way.

Activities

- **Finger Counting Game:** Use fingers to represent different numbers. Ask the student to show a number with their fingers, then compare it with your number. For example, you can show 3 fingers, and they can show 5 fingers. Ask, "Which one is greater?"
- **Animal Counting:** Pretend you have different animals (like 2 cats and 5 dogs). Ask the student to count them and compare. "Do we have more cats or more dogs?"
- **Equal Groups:** Gather some toys (like blocks or stuffed animals). Create two groups and ask the student if they are equal. If not, ask how many more are in one group than the other.

Talking Points

- "When we say one number is greater than another, it means it is bigger! Like 5 is greater than 3!"
- "If I have 2 apples and you have 2 apples, we have the same amount! That means they are equal!"
- "If I have 4 candies and you have 1 candy, I have more! So, 4 is greater than 1!"
- "If I have 3 toys and you have 5 toys, who has more? That means 5 is greater than 3!"
- "When we put numbers together, we can see which is bigger, smaller, or the same. It's like a fun number game!"