

Objective

By the end of this lesson, the student will be able to classify various Philippine animals and plants into three habitats: terrestrial (land), aquatic (water), and aerial (air). They will create a drawing or diagram to visually represent their classifications and enhance their understanding of biodiversity in the Philippines.

Materials and Prep

- Paper for drawing
- Pencil or pen for writing and drawing
- Optional: Colored pencils or markers (if available)
- Knowledge of common Philippine animals and plants

Activities

• Research Animals and Plants:

The student will research and list down various animals and plants found in the Philippines. They can use their memory or think about what they have seen in books or nature.

• Classify the Species:

Using the research list, the student will classify the animals and plants into three categories: terrestrial, aquatic, and aerial. They can create a simple table to organize their findings.

• Create a Drawing or Diagram:

The student will draw a diagram that illustrates their classifications. This can include pictures of the animals and plants, and they can label each one according to its habitat.

• Present the Drawing:

Finally, the student will present their drawing to a family member or friend, explaining why each animal or plant belongs to its specific habitat.

Talking Points

- "What do you think makes an animal or plant suitable for living on land?"
- "Can you name some animals that live in water? How do they survive there?"
- "What kind of plants do you think can grow in the air or fly? Why do you think they can do that?"
- "How do you think animals adapt to their habitats? Can you give an example?"
- "Why is it important to know about different habitats? What can we learn from them?"
- "Do you know any endangered species in the Philippines? What habitats do they need to survive?"
- "How do you think climate change affects these habitats and the animals and plants living in them?"
- "What do you enjoy the most about learning about animals and plants?"
- "How can we help protect these habitats and the creatures that live in them?"
- "What was your favorite part of creating your drawing? Did you learn something new?"