Objective

By the end of this lesson, J will be able to classify different plants and animals into groups based on their characteristics, helping to understand the diversity of life around us.

Materials and Prep

- No additional materials are needed, but it is helpful to have a few pictures of plants and animals ready to discuss.
- Prepare to go outside or look out the window to observe plants and animals in the environment.
- Familiarize yourself with some basic characteristics of common plants and animals.

Activities

- **Nature Walk:** Take a walk outside and look for different plants and animals. Ask J to point out what they see and discuss what makes each one unique.
- Classification Game: Create a simple game where J can group pictures or drawings of animals and plants into categories like "Trees," "Flowers," "Birds," and "Insects."
- **Plant and Animal Charades:** Act out different plants and animals without speaking. J will guess what you are and then take a turn acting out their favorite plant or animal.
- **Story Time:** Read a short story about a plant or animal. Discuss the story and ask J questions about the characters and their habitats.

Talking Points

- "Look at this tree! Can you tell me what makes it different from a flower?"
- "What do you think this bird needs to live? Is it the same or different from what this fish needs?"
- "Can you find something green? That might be a plant! Plants are living too!"
- "Animals can be big like elephants or small like ants. What are some animals you see around us?"
- "Let's pretend to be our favorite animal! What sounds do they make? What do they like to eat?"