

## Objective

By the end of this lesson, Brooke will have a better understanding of the Titanic's history, its significance, and the events surrounding its tragic sinking. She will also learn about the people involved and the lessons we can take away from this historical event.

## Materials and Prep

- Paper and colored pencils or markers
- A notebook for writing notes and reflections
- Access to a comfortable space for reading and activities
- Knowledge of the Titanic's basic facts (e.g., when it sank, where it was going, etc.)

## Activities

- **Draw the Titanic:**

Brooke can create her own drawing of the Titanic. Encourage her to include details like the ship's smokestacks and lifeboats. This will help her visualize the ship and its features.

- **Write a Diary Entry:**

Ask Brooke to write a diary entry from the perspective of a passenger on the Titanic. She can describe what she sees, how she feels, and what she thinks about the journey. This will help her connect emotionally with the history.

- **Titanic Timeline:**

Brooke can create a timeline of key events related to the Titanic, from its construction to its sinking and the aftermath. This activity will help her understand the sequence of events and their importance.

- **Discussion on Safety:**

After learning about the Titanic, have a discussion on safety measures in ships today compared to the Titanic. This will help her think critically about how history informs our present.

## Talking Points

- "What do you know about the Titanic? Can you tell me what makes it special?"
- "The Titanic was the largest ship in the world at the time it was built. Do you think that made people feel safe?"
- "The Titanic sank on its first voyage in 1912. What do you think that would have felt like for the people on board?"
- "Many people believed the Titanic was 'unsinkable.' Why do you think they thought that?"
- "There were not enough lifeboats for everyone on the Titanic. How do you think that affected the people on the ship?"
- "The Titanic hit an iceberg. What is an iceberg, and why is it dangerous to ships?"
- "After the Titanic sank, many changes were made to ship safety. Can you think of any safety rules we have today?"
- "What do you think we can learn from the Titanic disaster that can help us today?"
- "How do you think the families of the passengers felt when they heard the news about the sinking?"

- "Why do you think the story of the Titanic is still told today? What makes it important?"