

Objective

By the end of this lesson, J will be able to recognize and read a selection of kindergarten sight words, enhancing their reading skills and confidence when approaching new texts.

Materials and Prep

- Paper
- Crayons or markers
- Index cards or cut-out paper squares
- Sticky tape or glue
- A comfortable space for reading and activities

Before the lesson, prepare a list of sight words for J to focus on, such as "the," "and," "is," "to," and "it." Make sure the reading area is quiet and cozy to help J focus.

Activities

- **Word Treasure Hunt:**

Hide the index cards with sight words around the room. J will search for them and read each word they find. This makes learning interactive and fun!

- **Crayon Drawing:**

Ask J to pick a sight word and draw a picture that represents that word. For example, if they choose "the," they might draw a picture of "the sun." This helps them connect the word to its meaning.

- **Word Wall:**

Create a "Word Wall" by sticking the sight words on the wall. J can decorate it with drawings or stickers. This visual aid will help reinforce their memory of the words.

- **Story Time:**

Read a simple story together that includes the sight words. Encourage J to point out the sight words as they read. This will help them see the words in context.

Talking Points

- "What do you think a sight word is? It's a special word we see a lot when we read!"
- "Can you remember any sight words we've learned? Let's say them together!"
- "Why do we practice sight words? They help us read faster and understand stories better!"
- "Look at the words we find! Can you make a silly sentence using some of them?"
- "How do you feel when you read a word you know? Isn't it exciting to recognize it?"