

Objective

By the end of this lesson, the student will be able to understand the meaning of the song "Twinkle, Twinkle, Little Star," create a simple art project inspired by it, and sing the song while incorporating basic musical concepts.

Materials and Prep

- Paper
- Crayons or colored pencils
- Access to the lyrics of "Twinkle, Twinkle, Little Star"
- Space to sing and move around

Before the lesson, make sure the student knows the lyrics to the song. You can read them together if needed. Prepare a quiet space for singing and art activities.

Activities

- **Sing Along:** Start the lesson by singing "Twinkle, Twinkle, Little Star" together. Encourage the student to sing along and use hand motions to mimic twinkling stars.
- **Star Art Project:** Have the student draw their own version of a starry night sky. They can use crayons or colored pencils to create a picture that represents what they think of when they hear the song.
- **Story Time:** Discuss what the song means. Ask the student questions like, "What do you think a star is?" or "Why do you think the star is twinkling?" This will help them think creatively and express their ideas.
- **Musical Exploration:** Teach the student about rhythm by clapping to the beat of the song. You can also explore different ways to make music, like humming or tapping on the table.

Talking Points

- "What do you think a star looks like? Can you describe it?"
- "When you sing 'twinkle,' what do you think of? How do stars twinkle?"
- "Why do you think the song talks about a star? What is special about stars?"
- "Can you make a sound like a star? How would a star sound if it could sing?"
- "What colors do you want to use in your star picture? Why did you choose those colors?"
- "How does it feel to sing together? Do you like singing with someone?"
- "What was your favorite part of the lesson today? Did you enjoy the art or the singing more?"