

Objective

By the end of this lesson, the student will understand the concept of multiplication as repeated addition and will be able to recognize how large numbers can be made up of smaller groups.

Materials and Prep

- None needed! Just your imagination and a big smile!
- Be ready to explain numbers and groups in a fun way.

Activities

- **Counting Groups:** Use your fingers to count! Hold up 9 fingers on one hand and 4 fingers on the other. Tell the student, "We can make groups of these fingers!"
- **Story Time:** Create a fun story about 9 bunnies and 4 carrots. "If each bunny gets 4 carrots, how many carrots do we need?" This helps them visualize multiplication!
- **Drawing Fun:** Draw 9 circles and then group them into 4. Ask, "How many groups do we have? Let's count them together!"

Talking Points

- "Do you know what happens when we add the same number again and again? That's called multiplication!"
- "If we have 9 bunnies and each one gets 4 carrots, we can say 9 times 4! Isn't that fun?"
- "Look at our drawing! Each group is like a little family. How many families do we see?"
- "Multiplication is like super-fast counting! Instead of counting one by one, we can count in groups!"