

Objective

By the end of this lesson, the student will understand the basics of how names can be used to identify things, just like how we use names to call our friends!

Materials and Prep

- Paper
- Crayons or markers
- Small toys or objects (like blocks, cars, or stuffed animals)
- A comfortable space to sit and play

Before the lesson, gather all materials and find a quiet area where the student can focus and have fun without distractions.

Activities

- **Name Game:**

Start by playing a fun game where you call out the names of different toys. Ask the student to find the toy that matches the name you say. For example, say "Find the car!" and see if they can pick up the toy car.

- **Drawing Names:**

Give the student paper and crayons to draw their favorite toy. Encourage them to write the name of the toy next to the drawing. This will help them connect names with objects!

- **Story Time:**

Read a short story that includes characters with fun names. After reading, ask the student to tell you their favorite character's name and why they like them.

Talking Points

- "What is your favorite toy? Can you tell me its name?"
- "Every toy has a name, just like you have a name! Why do you think names are important?"
- "When I say 'car', what do you think of? Can you show me your car?"
- "Names help us find things! If I say 'dinosaur', what do you think of? Can you find your dinosaur toy?"